

Name \_\_\_\_\_

Date \_\_\_\_\_

Group Name \_\_\_\_\_

**“What is a Hero?” Mini-Project (25 pts)**

**Brainstorming (5pts):** Write about somebody that you personally consider a hero. What makes this person a hero? Make a list of 5-7 things that you believe makes somebody a hero.

**Small-Group Work (5 pts):** In small groups, complete the following tasks:

- **Share:** Share the qualities of a hero that you thought of during your brainstorming. Come to a group consensus on qualities that make up a hero. Make a “group list” and record it below. When you are finished, **call over the teacher to look at your list.**

- **Draw:** On your large sheet of paper, draw your idea of a hero. This should be a collaborative effort from your entire group. It does not have to be a specific person; it can be bits and pieces from multiple people combined into one. **BE CREATIVE!** Give your hero a name! It is suggested that you draw out your hero in pencil before using markers on the paper.
- **Write:** Around your hero drawing, write down the qualities of a hero that your group came up with.
- **Prepare:** For your presentation, one to two people will be presenting the hero drawing and two people will be presenting the qualities of a hero that your group came up with. Within your group, choose who will be presenting these two parts. **Read the presentation instructions below and make sure that you know what you are doing when you present.**

**Presentation (5 pts):** When you present, do the following:

- **Hero Drawing (1-2 people):** Tell the class about the hero that you drew. Explain the decisions you made during the drawing process: Why does he/she look the way that he/she does? As you present, walk around the classroom with your drawing so everybody can see.
- **Hero Qualities (2 people):** When the rest of your group finishes presenting the drawing, begin presenting the group's qualities of a hero. Have one person present while the other writes on the board. Explain why you chose these qualities!
- **As other groups present:** Copy down their lists of hero qualities below. Create lists for each group.

**Class Discussion (5 pts):** As we discuss similarities between groups' ideas, copy down our class list of hero qualities.

**Debrief/Evaluation (5 pts):** Answer the following questions below.

What specifically did I contribute to my group's discussion, work, and presentation?

What did I like about this activity?

What didn't I like about this activity?

If I could change one thing about this activity, what would I change?